

Region 2 Principals Meeting (Elementary)

Tuesday, April 22, 2025

Tambark Creek Elementary School 9:00 – 11:00 am

Essential Question – How do we continue the momentum of the first half of the school year to lead for effective climate, culture, systems and instruction and advance priority student outcomes?

AGENDA

Time	Topic/Activity	Facilitator
9:00 – 9:05	Welcoming Ritual: Celebrations	Dr. Pete Misner
9:05 – 9:15	Optimizing Instructional Time for Student Achievement <ul style="list-style-type: none"> • How are we communicating with staff and students a sense of urgency to ensure continued and accelerated learning through the end of the year? • How are we providing encouragement for resiliency and persistence through challenging tasks, including state assessments? • How are we ensuring that previously-planned supports are implemented with fidelity (targeted, flexible small groups, para support, extended day, co-teach, pre-teach)? 	All principals
9:15 – 9:30	Progress Monitoring for Student Achievement <ul style="list-style-type: none"> • What data are you expecting this spring? • What are your plans to analyze data to inform school improvement planning for 2025-26? How will you evaluate each SIP goal progress toward the 3-year target? • How will you continue to evaluate progress toward SIP goals for All, SWD, ML? • How will you engage others in the data analysis? Time/Date, protocol, data prep, roles of AP(s) and ILT? • How are you connecting this to PLCs? • How can you use this spring's data and SIP planning to strengthen your ILT? 	All principals
9:30 – 9:40	Summer Learning Program Planning Idea sharing to support summer learning to minimize learning loss Note transportation and SIS pre-planning needs	All principals
9:40 – 9:50	Looking ahead to 2025-26 June 25 August and beyond	All principals
9:50 – 10:00	Stage-setting for classroom walks	Celia
10:00 – 10:50	Learning Walks (10:00 – 10:30) and Debrief (10:30 – 10:50)	All
10:50 – 11:00	Housekeeping reminders, optimistic closure & feedback link	All